SECTION 6: TEACHING PORTFOLIO AND RESOURCES

Candidates have the opportunity in the teaching portfolio to represent their teaching through a wide range of information and supporting documentation that demonstrates their teaching quality, outcomes assessment, scholarship in teaching, and innovations in course design. Portfolios may include a statement of teaching philosophy (**no more than 3 pages**) that is additional to the candidate statement. The teaching philosophy may include reflection on teaching goals, pedagogical approach, as well as course development or design changes over time. Candidates may use the Leadership Portfolio in Section 7 to document their administrative leadership in curricular reforms beyond their own classes, if applicable. Questions may be directed to facultyaffairs@arizona.edu.

There are two parts to the Teaching Portfolio. Each subsection is submitted separately. Please note, you must use the SCS-Dashboard in UAccess Analytics to download the Instructor | **Promotion and Tenure** summary report formatted for the P&T dossiers.

- **Section 6A** - **Information on Teaching and Advising** *will be forwarded to college/university committees*. Please limit to period in rank at the University of Arizona *except* teaching awards and teaching grants.
  - This section will include SCS/TCE **summary** reports.

- **Section 6B** - **Supporting Documentation (this section is *optional*)** *will NOT be forwarded* to college/university committees; this material is summarized in the departmental letters by the department committee and department head.
  - This section will include open-ended SCS/TCE student responses.

Please view the brief video tutorial that details how to download the **Student Course Surveys (SCSs)** reports formatted for P&T dossiers. *Please note, this Analytics dashboard is **new** for the 2024-25 review cycle.*

Please view the brief video tutorial that details how to download the **Teacher Course Evaluations (TCEs)** reports collected before Fall 2019.

More information on portfolios is available on Faculty Affairs' Creating Teaching Portfolios.

Online Resources on Teaching Portfolios
- Brown University's The Teaching Portfolio by Hannelore B. Rodriguez-Farrar
- University Center for the Advancement of Teaching at Ohio State University's Teaching Portfolio Resources
- University of California, Berkeley provides detailed advice on each aspect of the teaching portfolio
- How to Write a Statement of Teaching Philosophy by The Chronicle of Higher Education
- Rubric for Evaluating Teaching Portfolios from the University of Indiana
- **Inclusive Curricula and Classrooms Classroom observations**, Candidate Statements, and other aspects of Teaching Portfolios should demonstrate that candidates are utilizing evidence-based methods such as universal design principles to meet the needs of all learners, including those from traditionally unrepresented backgrounds. Further information on inclusive pedagogies is available at the University of Arizona's Inclusive Teaching Practices and the Yale Poorvu Center for Teaching and Learning's Inclusive Teaching Strategies.