

Example text (from College of Science):

Promotion to Full Professor of Practice

In addition to the requirements for appointment as Associate Professors of Practice, appointment at, or promotion to, Full Professors of Practice should signify that individuals are established figures in their fields, and recognized nationally and/or internationally for their educational accomplishments as documented by their CYs, by internal letters, and may include extramural letters. Promotion to Full Professor of Practice may occur at any time, but normally, Associate Professors of Practice will be reviewed for retention in rank every six years. During the fifth year, the Associate Professor of Practice must be informed by the department head that he or she has the right to be reviewed for retention in rank or for promotion to Full Professor of Practice. A review will be conducted unless the faculty member declines in writing. Teaching contributions should be of the highest quality and clearly documented. Individuals should, furthermore, show evidence of significant contributions to the strength, reputation, educational mission, or leadership of the department. Examples of scholarship include teaching awards, development of courses and instructional materials, presentation of faculty development programs, and research publications within their discipline or on matters of teaching and learning within the discipline.

Contract Length: Full Professors of Practice will receive an appointment for a three-year term, subject to approval by the Provost, with renewal based on review of performance.

Full Professors of Practice will:

- Demonstrate leadership within their departments regarding the development and implementation of innovative teaching and learning strategies;
- Serve as mentors to others in the department or the University for teaching excellence;
- Have established funded programs (as PI or Co-I) that extend the department's, University's and discipline's knowledge or capabilities regarding their content area or the teaching and learning of their content area;
- Have established themselves as leaders in the educational community of their disciplines by presenting at meetings, participating in national committees, publishing peer-reviewed research, or leading professional development workshops;
- Develop and lead professional development opportunities for faculty, post-doctoral, graduate and undergraduate students within the department, University or discipline;
- Serve as voting members of the faculty in their departments and may serve on departmental committees based on their interests and strengths.

In addition, Full Professors of Practice may:

- Advise student research and serve as members of Ph.D., M.S., or undergraduate research committees, as permitted by the Graduate College;
- Chair departmental committees and University committees, as appropriate.